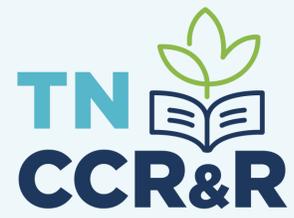
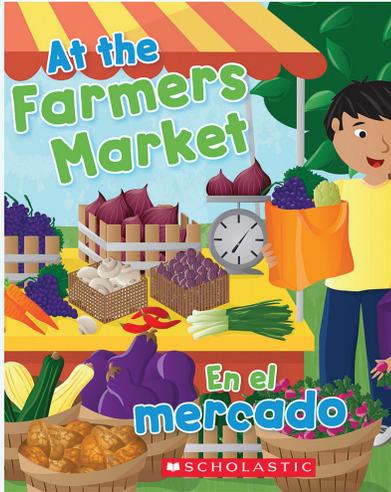


Early Literacy Activities for Educators



Setting the Stage for Your Read Aloud



At the Farmers Market

Written by Anna W. Bardaus Illustrated by Steffane McClary

The farmer's market is fascinating throughout the year! *At the Farmer's Market* introduces a wide variety of fruits and vegetables. A great book to revisit throughout the year! Discover which fruits and vegetables you can find in winter, spring, summer, and fall.

For Preschool Ages

- Remember to set up your environment for your read-aloud.
- The focus of the initial read-aloud is for children to enjoy a good story.
- Use give and take interactions to promote language development.
- Have fun! Children enjoy books when you enjoy them.

Promoting Language and Early Literacy

Emphasize the following words or phrases by pointing to the word, acting out the word, and telling the children more about the word.

- Farmer
- Market
- Spring
- Fall
- Winter
- Summer

Suggested questions to ask the children during your read-aloud:

- Can you describe what is happening in the picture?
- Can you find a new food on the page that you would like to try?
- Do you see one of your favorite foods on the page? Show me.
- Can you tell me about the clothes the characters are wearing during winter?



While children are answering questions, notice the following reading foundational skills:

37-48 months:

- With prompting and support, younger preschool children listen with understanding and interest in the read-aloud. Children may ask questions related to the read-aloud using who, what, why, and where.

4-5 years:

- With prompting and support, older preschool children answer questions during the read-aloud specific to the text and are able to make logical conclusions based on text and pictures.



Literacy Around The Room



Incorporate At the Farmers Market into other parts of your day!



Transition

Mealtime Discussions

- Discuss the type of food children are eating.
- Use the book to see if the food is listed and its season.

I see you are eating apple slices. That is one of my favorite fruits! I remember apples were in our book. Let's see what season they are grown in. Look! Apples are on the pages for fall.

Early Literacy and Language

Children become familiar with details of the story the more the educator uses a book. After an initial read-aloud, complete a picture walk while completing a sorting activity.

- Provide sorting containers and cutouts of the foods listed in the book.
- During the picture walk, children can sort the foods according to seasons. Have tweezers/tongs available for children to use.

Providing modeling, guidance, and support, notice the following:

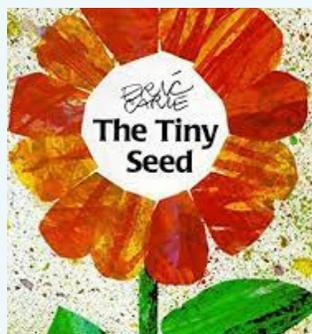
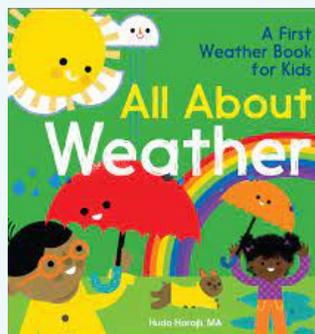
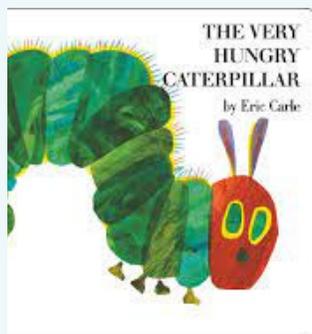
- Younger preschool children listen with understanding and interest to the directions given and ask simple questions if needed.
- Older preschool children engage actively in conversation and learn with other people. Children demonstrate a willingness to collaborate with others to complete the activity.

Science

Outside time is perfect for discussing weather and seasons.

- Before going outside, discuss appropriate clothing to wear. *It's a bit cold out. What should we take to keep us warm? Yes! Let's take our coats and our hats.*
- While outside, ask questions related to the season. *I remember in our book; the people were wearing their hats during a particular season. Does anyone remember the season? The child responds: Fall! Yes, we did talk about fall. What could be another season where we would wear a hat because it's cold. Yes, winter! Great job!*

Did your children enjoy this interactive read? Other books to check out!



"When a teacher reads aloud, it is a bonding between the teacher, the children, the books, and the act of reading."

-Lester L. Laminack