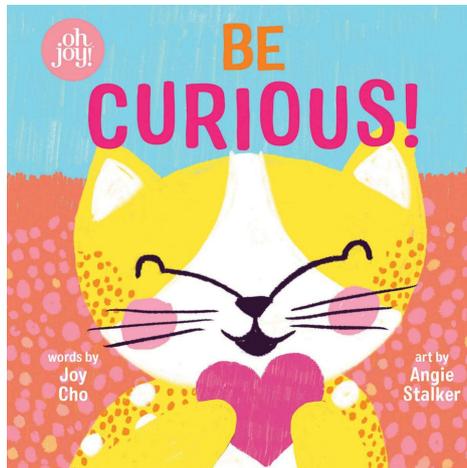


# EARLY LITERACY ACTIVITIES FOR FAMILIES

Recommended Age Group: Infant and Toddler



## Book Highlight:

# Be Curious!

*By Joy Cho with illustrations by Angie Stalker*

Follow one happy cat as she goes on a sensory adventure full of animal friends, joy, and of course -- curiosity! This book's simple, rhyming text fosters caregiver-child interactions and read-aloud fun.

## Questions to Ask While Reading

Asking questions while reading is a great way to support your child's learning. Ask questions that draw your child's attention to details in the story, encourage your child to make predictions, help your child understand new words, and support your child in recognizing similarities and differences between the story and their life. Try these out to get started!

### Birth - 3 Years Old

What kind of animal is that?

Where is the cat? Show me!

What do you think will be under the flap?

Can you help me lift the flap?

### 3 - 5 Years Old

What does curious mean?

How many hats is the squirrel wearing?

Which sweet would you like to try?

'Curiosities' is a big word. What do you think it means?

# Activities to Keep Children Engaged



Scan to see a video of  
*Be Curious* being read.

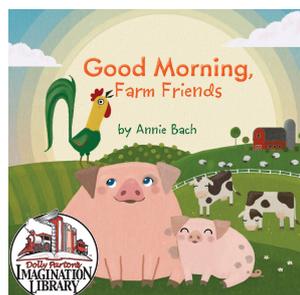
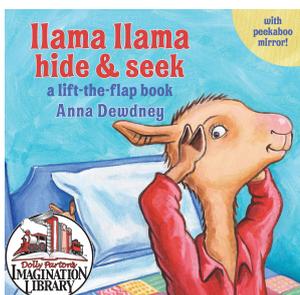
## Foster a love of reading through fun activities!

- As you read, talk to your child about how you are using the book; holding the book upright, turning the pages, and looking at the illustrations. These are all pre-reading skills you are helping your child build! Depending on your child's age and development, you may encourage them to turn the pages and point out what they see on each page.
- Before you read, ask your child which color/colors they like. As you read, you and your child can look for that color on each page.
- Go on your own color hunt! Like the cat in the book, you could begin by going through a pretend magical door. You could take photos and print them out to help your child remember this experience.
- After you have read the book several times, read all but the final rhyming word and encourage your child to complete the phrase. For example, read "Rosy Red, I give a meow! Where can I find wonder...." and prompt your child to fill in the last word 'now?' Depending on your child's age and development, you may fill in the word for them after a pause, you may do it together as you prompt your child to say the rhyming word, or they may do it on their own.

### If your child likes this book, try these next!



*"The seeds of dreams are often found in books and the seeds you help plant in your community can grow across the world."*  
~ Dolly Parton



### Vocabulary from the book:

**Curious:** having a desire to learn or know more about something or someone

**Explore:** to look at something in a careful way to learn more about it; to learn about something by trying it



Don't receive books from Dolly Parton's Imagination Library? Scan the code to sign up so your child will receive one new book each month!

For additional resources about reading with your child visit [tncrr.org](http://tncrr.org) and click on 'Resources.'