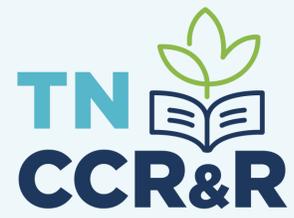
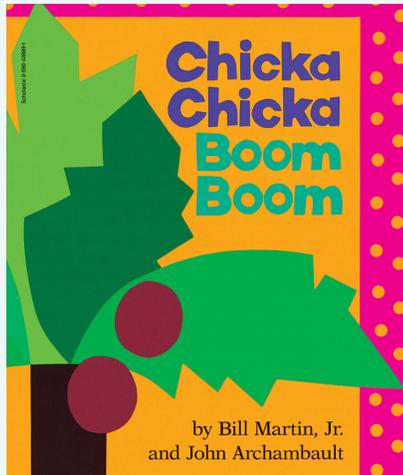


Early Literacy Activities for Educators



Setting the Stage for Your Read Aloud



Chicka Chicka Boom Boom

Written by Bill Martin, Jr. & John Archambault Illustrated by Lois Ehlert

A told B, and B told C, I'll meet you at the top of the coconut tree. In this lively alphabet rhyme, all the alphabet letters race each other up the coconut tree. Will there be enough room? Oh, no -- Chicka Chicka Boom Boom! Have fun with this rhythmic alphabet chant!

For Preschool Ages

- Remember to set up your environment for your read-aloud.
- The focus of the initial read-aloud is for children to enjoy a good story.
- Use give and take interactions to promote language development.
- Have fun! Children enjoy books when you enjoy them.

Promoting Language and Early Literacy

Emphasize the following words or phrases by pointing to the word, acting out the word, and telling the children more about the word.

- Coconut
- Tree
- Loose-tooth
- Alphabet
- Knotted
- Wiggle



Suggested questions to ask the children during your read-aloud:

- Where does this story take place?
Yes, a tree. A coconut tree!
- Can you describe what happened after the letters ran up the tree?
- Have you ever skinned your knee?
How did it feel?
- Do you know how to wiggle?
Please show me.

While children are answering questions, notice the following reading foundational skills:

37-48 months:

- With prompting and support, younger preschool children listen with understanding to the read-aloud. With prompting and support, the children can answer simple questions about the story.

4-5 years:

- With prompting and support, older preschool children retell the story by identifying the setting and events. Answers become detailed each time you read the story.



Literacy Around The Room



Incorporate Chicka Chicka Boom Boom into other parts of your day!



Scan QR code for a video of Chicka Chicka Boom Boom.

Transition

When children transition from one area to the next, provide a prompt by playing a song version of Chicka Chicka Boom Boom.

Science

- I sense a Coconut! *Be mindful of possible allergies.
- Have one coconut whole and one coconut cut open.
- Before exploring the coconut, ask questions to gather observations and make predictions.
 - How do you think it will feel?
 - Do you think it will be heavy?
 - How do you think the coconut will taste?
 - Do coconuts make a sound?

After allowing time for children to touch, look, smell, and listen to the coconut as you shake it and taste the inside of the coconut, and providing modeling, guidance, and support, notice the following:

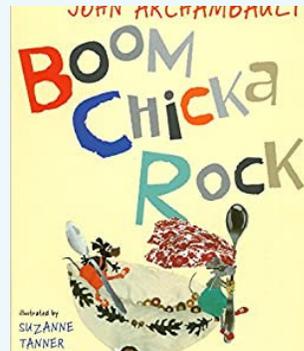
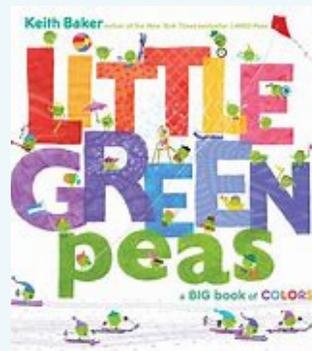
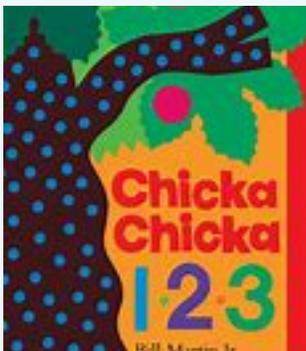
- Younger preschool children participate in simple investigations by exploring the coconut.
- Older preschool children communicate conclusions regarding the coconut after using their five senses to gather, explore, and interpret information.

Creative Arts

Take a nature walk to gather different kinds of leaves. Incorporate creative arts by using a hard surface, paper, and crayons outside.

- With support and supervision, children place the leaves under the paper and rub them with a crayon on the hard surface to imprint the leaves.
- Compare the different designs of the leaves.
- Discuss how trees grow while identifying a variety of earth's materials.
- Discuss where coconut trees grow.
- Discuss why leaves fall off the trees and how weather changes throughout the year.

Did your children enjoy this interactive read? Other books to check out!



"When a teacher reads aloud, it is a bonding between the teacher, the children, the books, and the act of reading."

-Lester L. Laminack