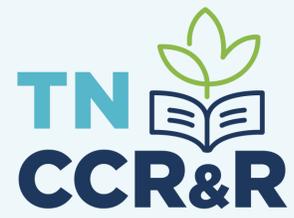
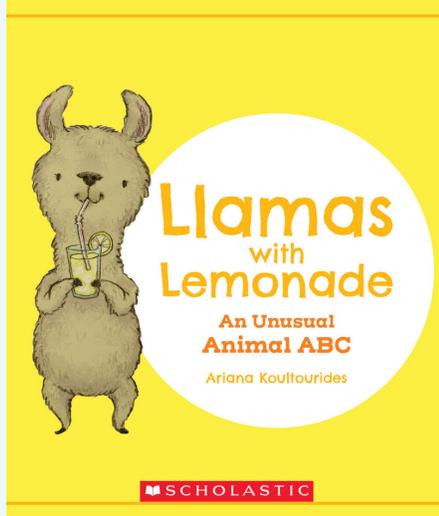


Early Literacy Activities for Educators



Setting the Stage for Your Read Aloud



Llamas with Lemonade

Written and illustrated by Ariana Koultourides

Get ready to jump rope with jaguars and sip lemonade with llamas. Introducing a delightful animal-themed ABC book that will have children grinning from A to Z. In addition to helping with letter recognition, *Llamas with Lemonade* introduces young children to uppercase and lowercase letters, and to alliteration. The adorable parade of animals and their often-unusual objects helps little ones build their vocabulary.

For Infants & Toddlers

- Remember to set up your environment for your read-aloud.
- The focus of the initial read-aloud is for children to enjoy a good story.
- Use give and take interactions to promote language development.
- Have fun! Children enjoy books when you enjoy them.

Promoting Language and Early Literacy

Emphasize the following words or phrases by pointing to the word, acting out the word, and telling the children more about the word.

- Cat
- Zebra
- Pig
- Camera
- Zipper
- Pie

Suggested questions to ask the children during your read-aloud:

- Do you see the cat holding the camera? Can you show me?
- How do you talk on the telephone? Let me see you.
- What kind of muffin is the mouse holding?
- What do you wear that has a zipper?



While children are answering questions, notice the following reading foundational skills:

0-12 months:

- Infants make eye contact with simple images on the pages as you point them out. Older infants are beginning to touch the pages.

13-24 months:

- Mobile infants and young toddlers want to explore the book. Children turn pages well, turn the book, and tilt heads to see the pictures.

25-36 months:

- Older toddlers begin to understand questions, simple directions, and sequencing of stories. Children may answer questions when looking at the book using two or three words to form simple sentences.

If you would like more information on how to use this book in other ways, please reach out to your CCR&R Quality Coach for more assistance! www.tnccrr.org

Scan QR code for a video of
Llamas with Lemonade being
read aloud





Literacy Around The Room

Incorporate Llamas with Lemonade into other parts of your day!



Routine

Sing *The ABC Song* in an excited tone during daily routines while adding light touch and exaggerated facial expressions. Highlight the first letter of the child's name.



Scan QR code for a video of *The ABC Song*

Block Area

Fill and dump activities teach cognitive skills as children learn cause and effect.

- As the children play, use positional words: *in*, *under*, *on top of*, and *next to*. Include alphabet blocks of varying sizes and materials in the block area.
- Add various containers for filling, such as a dump truck or empty box.

While children are playing, notice the following:

- Infants use body movements to explore. Children may begin to grasp blocks to bring closer.
- Mobile infants and young toddlers begin to fill and dump materials in containers.
- Older toddlers confidently fill and dump. Children show curiosity with the block's materials.

Physical Development

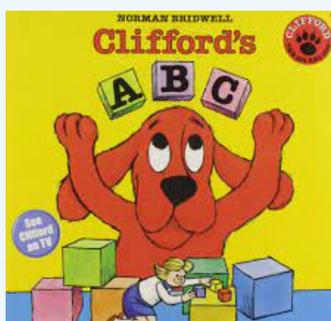
ABC Water Play *Always closely supervise the children during water play.

- Include foam letters in the water table. Provide tools such as a small strainer.
- Encourage children to sift the letters out of the water and place them in a plastic bowl.

While children are playing in the water, notice the following:

- Mobile infants and young toddlers are moving from place to place. Children are crawling quickly or walking more than crawling to move around. Children are manipulating the letters to see how they move.
- Older toddlers become more coordinated while moving and playing. Children are demonstrating greater eye-hand coordination while exploring the letters in the water.

Did your children enjoy this interactive read? Other books to check out!



"When a teacher reads aloud, it is a bonding between the teacher, the children, the books, and the act of reading."

-Lester L. Laminack