

# Understanding the New Monitoring/Observation Tool Participant Guide

For use with modules 1, 2, & 3



My DHS Licensing Consultant is:  
My DHS Licensing Consultant Phone Number is:  
My Local TN CCR&R Region is:  
My Local TN CCR&R Office Phone Number is:

# Module 1: Transitioning to a New QRIS System

1. There will be \_\_\_\_\_ monitoring visits each year.
2. The two components of the new tool are \_\_\_\_\_ and \_\_\_\_\_.
3. Safe Sleep and Transportation are both \_\_\_\_\_ in the Health and Safety element.
4. Critical indicators are scored \_\_\_\_\_ visit.
5. A \_\_\_\_\_ age group will be observed each visit for the Teacher Child Interactions component.
6. An \_\_\_\_\_ will last 30-45 minutes.
7. Indicators must be \_\_\_\_\_.

## CLUES

Health & Safety  
every  
four  
Teacher Child Interactions  
critical items  
observation  
observed  
different



### Dates I need to remember:

Current ratings frozen: \_\_\_\_\_

New tool begins to be used: \_\_\_\_\_

QRIS year begins: \_\_\_\_\_

Quarterly visits completed by: \_\_\_\_\_

Score Cards completed: \_\_\_\_\_



### My To-Do List:

1. Register for upcoming Modules 2 & 3 trainings on the monitoring/observation tool.
2. Contact my local CCR&R coach for assistance.
3. Review child care licensing rules.



### My Notes:

# Module 2: Teacher Child Interactions



DO THIS



NOT THAT



## Quality Practices Match

Draw a line to match the phrase on the left to the explanation on the right that is the best fit.

Allowing children to choose their materials and playmates

Modeling

Responsive Caregiving

Removing mouthed toys

Picture Schedules

Show a sequence of daily events and allow children to predict their day

Shows genuine interest in children

Demonstrates positive behaviors for children

Helps prevent the spread of illness

Promotes social emotional competence

# Module 3: Health & Safety



Pin that Thought!



## Key Takeaways:

- Do all my classrooms follow teacher child ratios?
- Is supervision maintained at all times?
- Do I provide a variety of materials for play?
- Are my staff and child records in order?
- Do I have an emergency preparedness plan?
- Are my menus posted and followed?
- Am I following safe food practices?
- Does my schedule provide opportunities for different types of indoor and outdoor play?
- Am I following proper procedures for illness, accident, and injury?

C H L Y R G L F Y B E P M H V  
 T V R Y M M L Y G H X L E E S  
 U X N I T C Q I D Y Y A W C U  
 S R B U I E E Y T D L Y F N W  
 P N W H M N F M R T C H Y A B  
 R E C O R D S A H V V T Y I R  
 I N L L X W O W S P Z Q B L O  
 X F Q I C L X B X Z V R T P K  
 U U L R S Y J X S O M Y P M A  
 A G K P T X I J A N R E L O S  
 Y X Y C Y W V P M O M F N C V  
 H P T V I E X Z I B B D W U C  
 J W N O I T A T I D E R C C A  
 N O Q P J G A J F H O S Z D Z  
 D Y I X K R E B W D F S Q Z I

Ratio  
 Health  
 Safety  
 Accreditation

Menu  
 Records  
 Compliance  
 Play