

Understanding the New Monitoring/Observation Tool Participant Guide

For use with modules 1, 2, & 3



My DHS Licensing Consultant is:

My DHS Licensing Consultant Phone Number is:

My Local TN CCR&R Region is:

My Local TN CCR&R Office Phone Number is:

Module 1: Transitioning to a New QRIS System

1.	There will be monitoring visits each year.								
2.	The two components of the new tool are and								
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3.	Safe Sleep and Transportation are both in								
	the Health and Safety element.								
4.	Critical indicators are scored visit.								
5.	A age group will be observed each visit for								
	the Teacher Child Interactions component.								
6.	An will last 30-45 minutes.								
7.	Indicators must be								

CLUES

Health & Safety
every
four
Teacher Child Interactions
critical items
observation
observed
different



Dates I need to remember:

Current ratings frozen: ______

New tool begins to be used: _____

QRIS year begins:_____

Quarterly visits completed by: _____

Score Cards completed: _____

\checkmark	
~	

My To-Do List:

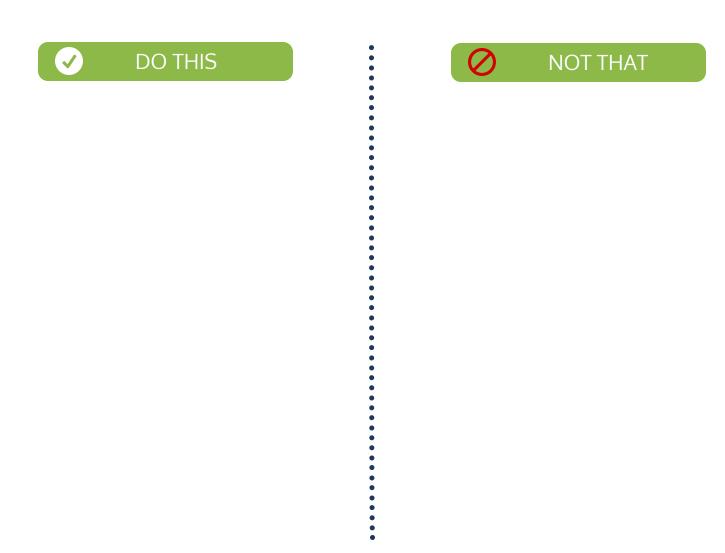
- 1. Register for upcoming Modules 2 & 3 trainings on the monitoring/observation tool.
- 2. Contact my local CCR&R coach for assistance.
- 3. Review child care licensing rules.



My Notes:



Module 2: Teacher Child Interactions



Quality Practices Match

Draw a line to match the phrase on the left to the explanation on the right that is the best fit.

Allowing children to choose Show a sequence of daily events and allow children to their materials and playmates predict their day

Modeling Shows genuine interest in children

Responsive Caregiving Demonstrates positive behaviors for children

Removing mouthed toys Helps prevent the spread of illness

Picture Schedules Promotes social emotional competence



Module 3: Health & Safety



Pin that Thought!



Key Takeaways:

- Do all my classrooms follow teacher child ratios?
- Is supervision maintained at all times?
- Do I provide a variety of materials for play?
- Are my staff and child records in order?
- Do I have an emergency preparedness plan?
- Are my menus posted and followed?
- Am I following safe food practices?
- Does my schedule provide opportunities for different types of indoor and outdoor play?
- Am I following proper procedures for illness, accident, and injury?

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J	W	Ν	0	I	Т	А	Т	I	D	Ε	R	\subset	\subset	А
Ν	0	Q	Ρ	J	G	А	J	F	Н	0	S	Z	D	Z
D	Υ	Ι	Х	К	R	Ε	В	W	D	F	S	0	Z	Ι

Ratio Menu
Health Records
Safety Compliance
Accreditation Play

